



Whiteriver Unified School District Essential Standards Quarterly Focus

What is it we expect students to learn?

Grade: **2nd Grade**

Subject: **ELA**

First Quarter

***2.RL.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

2.RI.2 Identify and explain the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

2.RF.3: Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words. **a.** Distinguish long and short vowels when reading regularly spelled one-syllable words.

b. Know spelling-sound correspondences for additional common vowel teams.

c. Identify and apply all six syllable types to decode appropriate grade-level text.

Second Quarter

***2.RL.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text

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2.RL.5 Describe the overall structure of a story, including how the beginning introduces the story, and the ending concludes the action.

***2.RI.6:** Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

2.RF.3:

d. Decode words with common prefixes and suffixes. **e.**

Identify words with inconsistent but common spelling-sound correspondences.

f. Recognize and read grade-appropriate irregularly spelled words.

Third Quarter

***2.RL.2** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

2.RL.3 Describe how characters in a story respond to major events and challenges.

2.RL.9 Compare and contrast the characters and settings of two or more versions of the same story by different authors or from different cultures.

Fourth Quarter

***2.RI.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text

***2.RI.3.** With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

2.RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.